

Assessment Practices

Kindergarten Transition Assessments



Is Your Team Ready for the Upcoming Spring Transitions?

California Education Code 56455 requires that before moving a student from preschool to kindergarten, a reassessment must be conducted to determine if they still require special education services. But with so many questions about assessments, timelines, and how Transitional Kindergarten (TK) impacts this process, it can get confusing.

Don't worry – we've got you covered!

Join us for a no-cost, virtual session designed to help IEP teams navigate this important transition with confidence. We'll break down the intent behind the Education Code, guiding you to make informed, legally defensible, child-centered decisions. You'll walk away with essential tools, including decision trees, templates, and a clear understanding of:

- When a **full reassessment or early triennial reevaluation** is necessary
- What an **alternative transition reassessment** might look like
- The right **types of assessments** to conduct

This session is tailored for special education directors, SELPA directors, preschool program specialists, elementary program specialists, school psychologists, early childhood special education teachers, speech pathologists, and occupational therapists.

Get the clarity you need to support every child's journey from preschool to elementary. Don't miss out – **register today!**



DATE

January 30, 2025
12:00 p.m. – 1:00 p.m.



REGISTER

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CLICK TO REGISTER

After registering, you will receive a confirmation email containing information about joining the meeting.