

# The CalECSE Commitment

## Our Purpose

Improving outcomes for children and their families by addressing and eliminating barriers to successful transition, assessment, and access to educational programming for California’s youngest children with disabilities across agencies throughout California.

## Our Values

### EQUITABLE ACCESS

We break down barriers to create a collaborative and connected educational community in support of all students by:

- 1. Leveraging collaboration amongst agencies, disseminating resources, highlighting existing exemplar practices and;
- 2. Providing direct technical assistance and support to improve capacity, knowledge, collaboration, and implementation of evidence-based practices.

### INNOVATIVE SOLUTIONS

We foster systematic analysis and creative, innovative solutions that are child-focused and family centered to address barriers in assessment and education programs.

### SUPPORTIVE EXCELLENCE

We support educators, LEAs and educational agencies in their development of effective, high quality early childhood assessment practices, IDEA Part C to Part B transition processes, and development of program continuum options.

### COLLABORATIVE PARTNERSHIPS

We work collaboratively with our educational and community partners to provide differentiated resources in support of young children and their families.

### PROFESSIONAL INTEGRITY

We are committed to supporting educational communities, children and families throughout California by demonstrating transparency, good judgment, dependability, providing honest feedback, keeping confidentiality, and respecting all parties involved in all aspects of what we do.



*“Loved today’s presentation. Looking forward to following many of the links shared and looking up some new tools. Appreciate the speed of the presentation and the amount of information in the short time. Thank you!”*

- Education Specialist Participant



*“I like that it was only one hour. I can attend during my lunch hour and get right back to work. I also appreciated that the slides were available; excellent modeling of accommodations and accessibility.”*

- Agency Participant

In April, 2024, a two-year comprehensive report compiled by Concordia University Irvine will be available on the website.

Follow us for updates on training opportunities:



@CalECSE @CalECSE @CalECSE @CalECSE @CalECSE



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Technical Assistance Resources,  
Accessibility & Assistance  
funded by the  
California Department of Education

CalECSE is a technical assistance project funded under Federal funds received by the California Department of Education (CDE) and designed to support Local Educational Agencies (LEAs), Special Education Local Plan Area (SELPAs), County Offices of Special Education (COEs), and other Agency Partners in the areas of IDEA Part C to B Transitions, Preschool Assessment Practices, and Preschool Child Find by providing technical assistance, professional learning, and demonstration of proven tangible practices.



*“So glad CalECSE exists and offers technical assistance for districts and those of us in need of direction and support.”*

- Professional Learning Participant



Project Management and Team



**Dr. Scott Turner**  
Co-Executive Director  
East San Gabriel Valley SELPA



**Melanie Hertig**  
Co-Executive Director  
Irvine Special Education/SELPA



**Marion Springett**  
CalECSE Project Coordinator  
Saddleback Valley USD

Along with seven exemplar lead areas, 11 region technical assistance facilitators are staged to assist those living and working with young children with disabilities across California. Each of the seven lead areas has a web page complete with updates on future training, recordings of webinars, videos, and research. **Scan the individual QR code.**



*“Loved getting leaders together! Thank you for allowing questions.....so many good ideas were shared. This was well worth my lunch hour!”*

- County Office Participant

*“Thank you for creating this forum for teams to learn from one another as we strive to enhance access to early learning opportunities for all students.”*

- Principal Participant



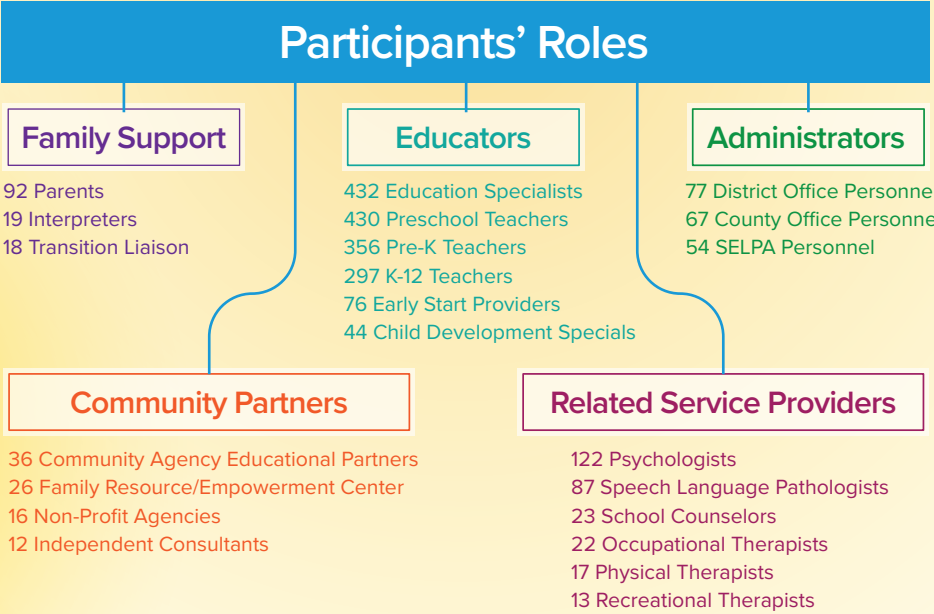
Various types of Professional Learning (training) are available, some face-to-face and others online. Visit CalECSE.org to learn more about upcoming training opportunities.

*“So nice to have it focused on what I do every day (preschool) and not have to figure out ways that the training I am attending can be applied to my needs.”*

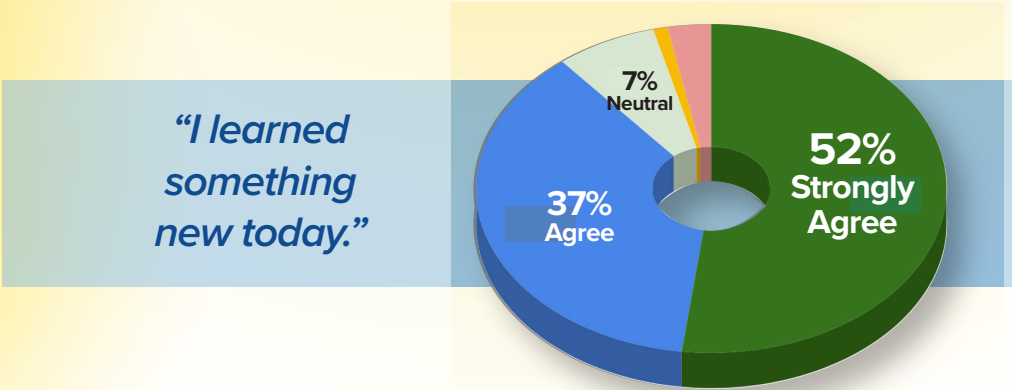
- TK Teacher Participant

*“Presenters were respectful of participants, open-minded, and answered all questions.”*

- Parent Participant



The CalECSE Network is for anyone. This figure demonstrates the many participant roles of those who have already attended a professional learning session.



*“I learned something new today.”*

Peer Reviewed Research and Reports

The CalECSE website is home to a research repository where you can access peer-reviewed articles and important reports or documents to enhance your work with early learners.

*“The presenters were STELLAR, and I wished for a few luxurious pieces; more time...! I would have HAPPILY attended a full day covering the contents of the lovely handout the team created.”*

- Preschool Teacher Participant